

## VIRGINIA IS FOR LEARNERS

VIRGINIA IS FOR LOVERS

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Superintendent of Public Instruction

**January 17, 2019** 



# The Commonwealth's Approach to Education

Lead the way and raise the bar

Prepare graduates for college, career, and life readiness

#### **Develop**

CRITICAL THINKING, CREATIVE THINKING, COMMUNICATION, COLLABORATION and CITIZENSHIP SKILLS

in each and every student.



# PREPARING STUDENTS FOR COLLEGE, CAREER & LIFE



#### • FUTURE FOCUSED LEARNING:

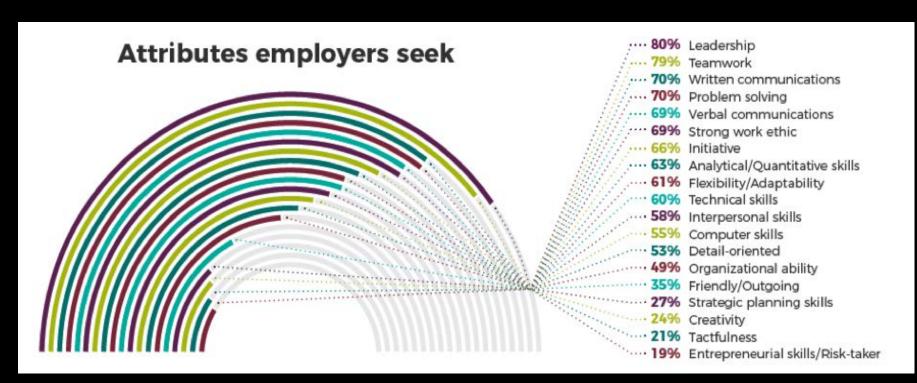
"Knowing facts and figures is not enough for the employers of the 21st century."

#### • LIFE READY GRADUATES:

"Today's economy requires people to be critical and creative thinkers, excellent communicators, collaborators and community-minded citizens."



# Employers are Demanding 21<sup>st</sup> Century Skills and Competencies:





# TO BE SUCCESSFUL AFTER HIGH SCHOOL, A VIRGINIA GRADUATE WILL:

- ✓ Achieve and apply academic and technical knowledge;
- Demonstrate productive workplace skills, qualities, and behaviors;
- ✓ Build connections and value interactions with others as a responsible and responsive citizen; and
- ✓ Align knowledge, skills and personal interests with career opportunities.



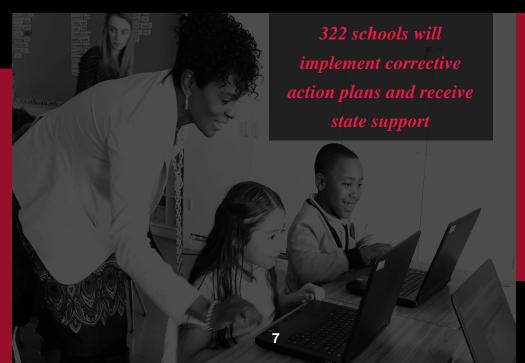




#### VIRGINIA'S ACCREDITATION REFORMS

#### ACKNOWLEDGING THE SUCCESS OF ALL STUDENTS AND THE HARD WORK OF TEACHERS

- ✓ Implements
  Continuous
  Improvement for All
  Schools
- ✓ Focuses on Equity Outcomes
- ✓ Includes Student Growth & English Learner Progress

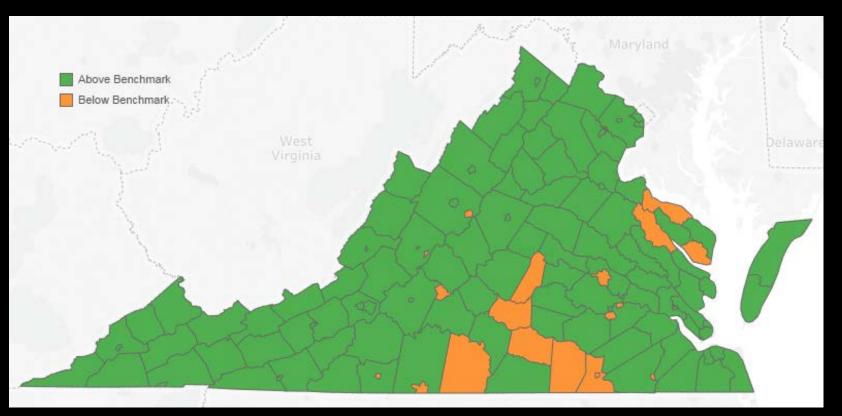


#### Indicators:

- AcademicAchievement
- Achievement Gaps
- Student Engagement

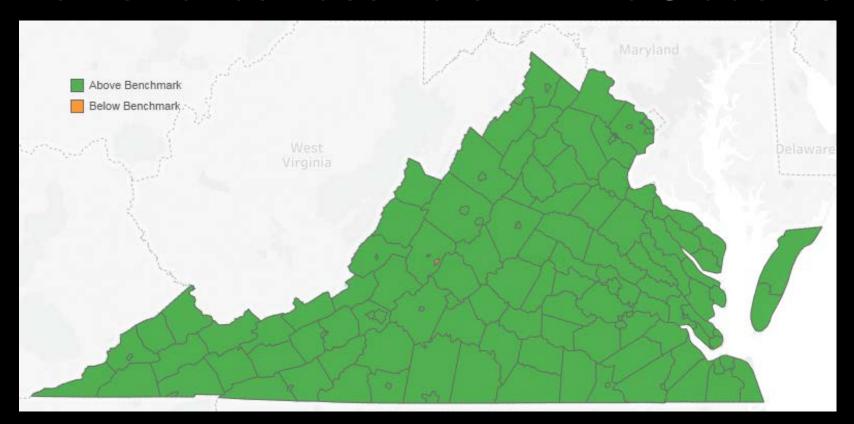


### **Mathematics Pass Rate: All Students**



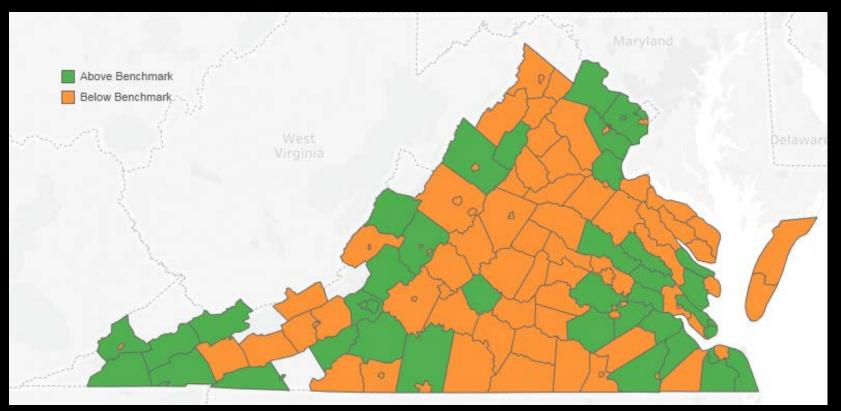


#### **Mathematics Pass Rate: White Students**



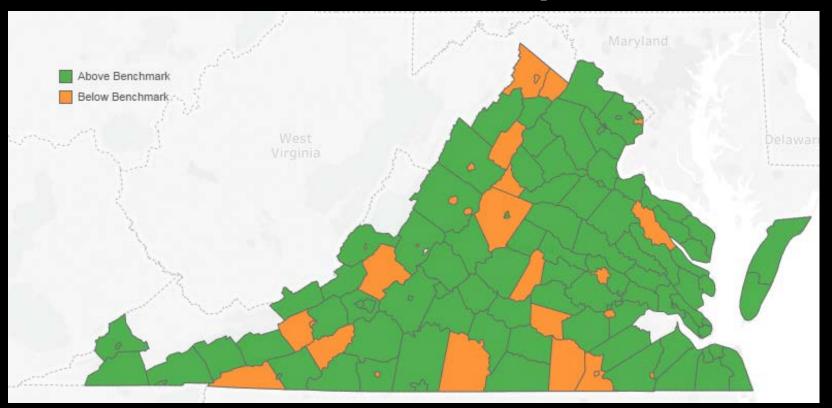


#### **Mathematics Pass Rate: Black Students**



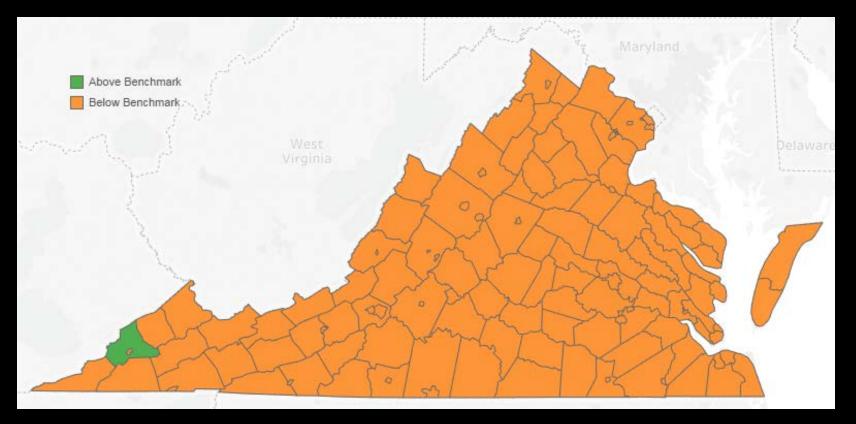


#### **Mathematics Pass Rate: Hispanic Students**

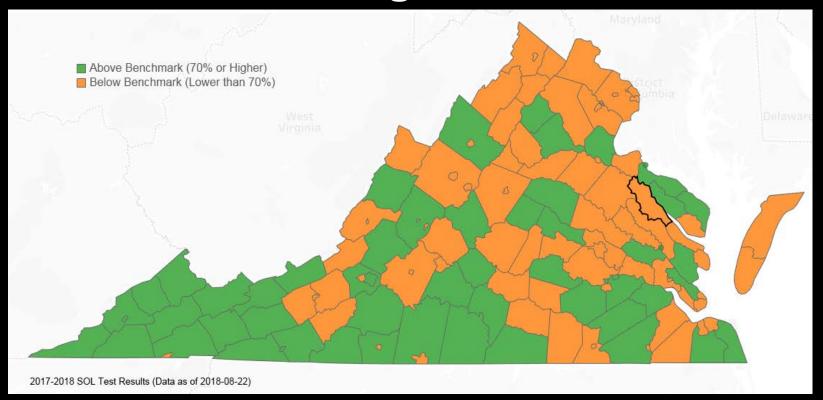




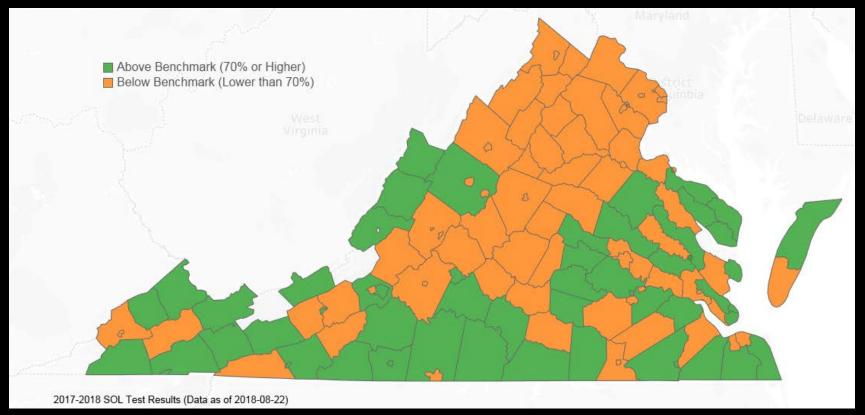
#### **Mathematics Pass Rate: Students with Disabilities**



# Mathematics Pass Rate: Economically Disadvantaged Students



## Mathematics Pass Rate: English Learners



#### Virginia's Accreditation Reforms:

#### Continuous Improvement for ALL Schools

SAMPLE SCHOOL: South Middle School			
Achievement	English Combined Rate	Level ONE	
	Math Combined Rate	Level ONE	
	Science Pass Rate	Level ONE	
Achievement	English	Level TWO	
Gaps	Math	Level TWO	
Student Engagement	Chronic Absenteeism	LevelTWO	
OVERALL	ACCREDITED		

- ✓ Alignment to Profile of a Virginia Graduate
- ✓ Focuses on Equity Outcomes
- ✓ Includes Student Growth
- ✓ Measures Student Engagement

SAMPLE SCHOOL: North High School		
Achievement	<b>English Combined Rate</b>	Level ONE
	Math Pass Rate	Level ONE
	Science Pass Rate	Level ONE
Achievement	English	Level TWO
Gaps	Math	Level THREE
Student	Chronic Absenteeism	Level TWO
Engagement	Graduation & Completion	Level ONE
	Dropout Rate	Level TWO
	College, Career &	
	Civic Readiness	(2021-2022)
OVERALL	ACCREDITED WITH CONDITIONS	

### **School Improvement Actions**

Required for each school quality indicator

Level 1

Monitor and continue planning for improvement

Level 2

School division to develop and implement a school improvement plan

Level 3

State intervention, including corrective action plans and possibly, a memorandum of understanding

### **Revised Accreditation Ratings**

Accredited

All <u>LEVEL 1</u> or <u>LEVEL 2</u> School Quality Indicators

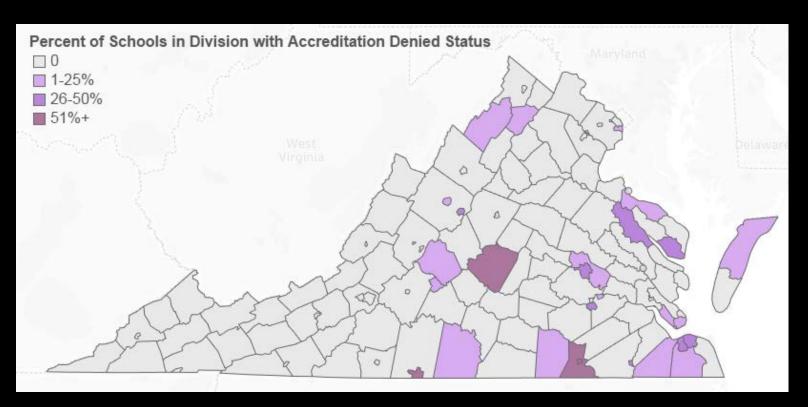
Accredited with Conditions

One or more **LEVEL 3** School Quality Indicators

Accreditation Denied

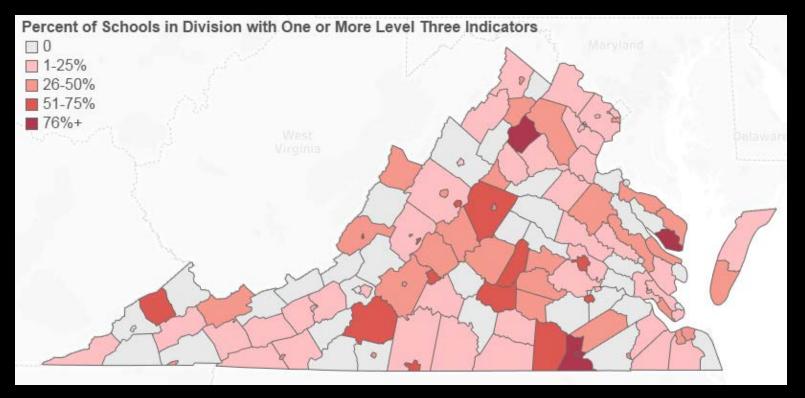
One or more <u>LEVEL 3</u> School Quality Indicators, and failure to adopt or implement corrective actions with fidelity

## **Previous Accreditation System**





## **Revised Accreditation System**





### Other Major Accomplishments

- Retained Virginia's long-standing position as a leader in education
- Awarded High School Innovation grants to 10 school divisions
- Announced new educational pathways for early childhood educators
- Established the Virginia is for Learners Advisory Committee
- Received a \$9.9 million federal preschool grant aimed at unifying and strengthening early childhood education







#### The Future of Public Education in Virginia

- Maximize the potential of all students
- Ensure EVERY Virginia student gets what he or she needs to succeed
- Advance policies to recruit, support and retain quality teachers
- Improve and expand access to quality early childhood education





#### Replace VDOE Grants Management System

- \$600,000 in FY20 to purchase a new grants management system to replace the OMEGA system, which is 15 years old (end-of-life) and cited in audits regarding performance issues. Used by VDOE to process over \$700M per year in grant reimbursements.
- Supports purchase of a commercial system with the latest functionality and enhancements; other states are using commercial software to meet this business need.
- Allows VDOE to continue providing its grant recipients an efficient online portal to submit grant applications and reimbursement claims for timely processing.
- On-going maintenance, support, and licensing costs estimated at \$300,000 per year.





## Support Computer Science Education and Training Needs

- \$553,000 in FY20 to support the Board of Education's computer science SOL and other statewide computer science education and training needs through a contract between VDOE and UVA.
- Supports a major industry area and workforce priority of the Commonwealth.





#### **Automate the Teacher Licensure Application Process**

- \$552,500 in FY20 to automate the teacher licensure application in-take and approval process by purchasing a web-based, front-end system.
- Automates manual, paper-based tasks of the current process allowing more staff time to confirm the accuracy and compliance of licensure applications.
- Same development costs in both FY20 and FY21; ongoing maintenance, support, and licensing costs estimated at \$169,000 per year.



## Address agency finance and information technology security staffing needs

- \$549,573 in FY20 for four positions to address needs in finance, risk management, and IT security, as identified in recent audits.
- Includes position and support costs for two IT security staff, one financial management system staff, and one internal controls standards staff to address high priority staffing needs.





#### **Update the Va. Studies & Civics and Economics SOL Tests**

- \$500,000 in FY20 to update the Virginia Studies (grade 4 or 5) and the Civics and Economics (grade 7 or 8) SOL tests to measure the revised History standards adopted in 2015; these tests currently measure the 2008 standards.
- Tests based on the new standards would be administered for the first time in Spring 2020.
- On-going costs of \$300,000 per year for continued item development and field testing of items for future versions of the updated tests.





## Support Local Implementation of Seclusion and Restraint Regulations

- \$492,755 in FY20 to support statewide training and assistance for divisions to implement the Board of Ed.'s Seclusion and Restraint Regulations, expected to be effective in FY20.
- Supports training a single employee per division and staffing and other resources in VDOE to implement the regulation and provide ongoing assistance to divisions.





#### **Enhance Local Capacity and Quality of VPI Programs**

- \$300,320 in FY20 for two early childhood education positions and support costs to provide individualized professional development and support local implementation of evidence-based curriculum and classroom observations in VPI programs.
- Supports implementation of VDOE's November 2018 Plan; funded by savings in the VPI - Provisional Teacher License program in Direct Aid.



#### **CONTACT**

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